

AYALA HIGH SCHOOL
APPLICATION FOR USB LEADERSHIP (4th Period)
Due: March 17th, 2023

Please submit the Google Form (there will not be a paper submission)

Interviews will take place between April 3-6, 2023. This will allow us to ask you some additional questions as well as for you to ask us some questions and get to know us better. The Executive Board and Ms. Ives will be on the interview with you. Please be sure to check the email you provide on the Google Form regularly so you can find your interview time.

Being in the Ayala USB Leadership Class requires time and effort. Please make sure to read the document that outlines the 2 different types of leadership classes.

For the USB Class (Period 4) most of the work and planning occurs outside of the regular class day. Failure to meet these after school obligations can affect your class grade. Ask yourself these questions.

- Are you academically eligible (2.0 GPA)?
- Do you have satisfactory citizenship grades in all classes?
- Will you be able to take the USB Leadership Class all year?
- Can you work by yourself and be responsible for completing your work on time?
- Can you speak in front of others?
- Can you work outside your comfort zone and be a leader on campus?

You may be asking what the purpose of this google form is and why we are asking you these questions. These questions help us understand who you are. The depth/originality of your answers will be strong indicators of your true desire to succeed in Leadership.

The application process is in 3 parts:

- 1) **Complete the following google form by March 17, 2023**

<https://forms.gle/8uaa3FCdwdkESGig6>

- 2) Two teacher evaluations – The Teacher Evaluation form is attached below. Please send the evaluation to 2 of your teachers using their school email. These are due by March 17, 2023. Your teachers will email or drop of your evaluations to Lenee.Ives@chino.k12.ca.us

<https://forms.gle/dwN6Pzi6QwSc3AKMA>

- 3) Then you will receive a date for your face-to-face interview.

If you should have any questions, please contact Ms. Ives at Lenee.Ives@chino.k12.ca.us

AYALA HIGH SCHOOL RENAISSANCE LEADERSHIP TEACHER EVALUATION

Due March 17, 2023

Confidential Teacher Recommendation/Evaluation

Thank you for taking the time to submit this letter of recommendation for your student. Please fill in the student's name as well as yours before completing the evaluation form. Once complete, please email the evaluation form to Lenee.ives@chino.k12.ca.us

All information will be used for admission purpose only and will be treated in the strictest confidence by the advisor only. Thank you for completing this form and greatly assisting Ayala United Student Body Leadership.

Student Name:

Teacher Name:

LEADERSHIP

- ☐ A true coach/leader in the class
- ☐ Excellent consistent positive influence
- ☐ Solid leadership qualities (can improve)
- ☐ Follower
- ☐ Strong influence in a negative way at times
- ☐ Strong negative influence all the time

DRIVE TO SUCCEED

- ☐ Top 5% (driven in everything)
- ☐ Highly motivated (self-driven)
- ☐ Very Solid
- ☐ Sporadic (does so only when asked)
- ☐ Below what is required

OVERALL ACADEMIC ACHIEVEMENT

- ☐ Far above expectation
- ☐ Above expectation
- ☐
- ☐ Somewhat below expectations
- ☐ Below what is required
- ☐ Nonexistent

ATTENDANCE

- ☐ Excellent Attendance
- ☐ Occasionally Absent
- ☐ Frequently absent
- ☐ Tardy Issue

INTEGRITY

- ☐ Highest Marks
- ☐ Solid
- ☐ No concerns
- ☐ Questionable
- ☐ Big issues character wise

ABILITY TO WORK IN GROUPS

- ☐ Top notch leader. Amazing in any group
Despite different personalities
- ☐ Always works well. Solid in any group
- ☐ In general, productive (needs some prodding)
- ☐ Fairly adequate (needs to improve)
- ☐ Sometimes unable to cope/personality issue/
off task often (explain below)
- ☐ Poor quality/off task all the time

MATURITY IN TERMS OF AGE/GRADE

- ☐ Very Mature, beyond age
- ☐ Mature for age
- ☐ Normal teen
- ☐ Somewhat immature (leadership issue?)
- ☐ Very immature (can't handle independent activities)

GENERAL DISPOSITION: Mark as many as apply

- ☐ Model student behavior wise
- ☐ Very positive on a daily basis
- ☐ Very respectful on a daily basis
- ☐ Positive/respectful most of the time
- ☐ Disrespectful/challenging at times
- ☐ Disrespectful/challenging many days
- ☐ Socially a disruption at times
- ☐ Socially a disruption on many occasions

Additional comments. You have worked with this student and I could use your insight: